



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

Ulimi Lwasekhaya: isiZulu



Ibanga 3 Ithemu 3



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Isingeniso

Sanibonani Othisha Besigaba Esiyisisekelo,

Ubhubhane lweCOVID-19 lusishiye nenselele enkulu kakhulu kwezemfundo. Njengoba sibuyela 'ekufundeni okuvamile', sonke kudingeka sisebenze ngokuhlakanipha nangokuzikhandla ukuze siqiniseke ukuthi uhlelo lwethu lubuyela esimweni salo esejwayelekile.

Lokhu kubaluleke kakhulu esigabeni esiyisisekelo, lapho izingane zifunda khona amakhono ayisisekelo okufunda nokubhala. INingizimu Afrika idinga ukuthi wenze konke okusemandleni akho ukuba uhlomise abafundi bakho ngalawa makhono, ukuze bangakwazi-nje kuphela ukufunda, kodwa ekugcineni bakwazi 'ukufunda babe nolwazi'.

Le ncwajana yenzelwe ukuba ikusize ukwazi ukukwenza lokhu. Ngokulandela lolu hlelo ngendlela ehlelekile, siyaqiniseka ukuthi uzokwazi ukuvala isikhala sesikhathi sokufunda nokufundisa esilahlekile, futhi wenze abafundi bakho babe sezingeni okudingeka babe kulo.

Sinibonga kusengaphambili ngokuzibophezela, ngokuzinikela nangokusebenza ngokuzikhandla.

Niyasakha ngempela isizwe sakithi.

Sinifisela izilokotho ezinhle kakhulu kuyithemu esingena kuyo,

Iqembu Lezithungathi le-DBE / NECT Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP



Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

- Kunamasonto ayi-10 kuyi-DBE Yethemu 3 e-ATP Okubuyiswa Kwesikhathi Sokufunda Esilahlekile.
- La masonto ayi-10 ehlukane abe yimijikelezo yokufunda eyi-5.
- Emjikelezweni ngamunye wamasonto ama-2, zonke izingxenye zokufunda ulimi kufanele zihlanganiswe ngendlela elandelayo, kusetshenziswa isikhathi esincane ngokwamukelekayo:

ISIKHATHI ESINCANE NGOKWAMUKELEKAYO SE-CAPS UKWABIWA KWESIKHATHI	IBANGA 1	IBANGA 2	IBANGA 3
Ukulalela Nokukhuluma	45 imizuzu	45 imizuzu	45 imizuzu
Ukufunda Nemisindo	4 ihora 30 imizuzu	4 ihora 30 imizuzu	4 ihora 30 imizuzu
Ukubhala kahle ngesandla	1 ihora	45 imizuzu	45 imizuzu
Ukubhala	45 imizuzu	1 ihora	1 ihora
ISAMBA	7 AMAHORA	7 AMAHORA	7 AMAHORA

Amakhono Olimi Lwasekhaya

- I-ATP Yokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-HL yenziwe ukuze ibonise othisha ukuthi yimaphi amakhono okufanele bawakhe kuyingxenye ngayinye yolimi.
- Kubalulekile ukuqaphela ukuthi njalo emva kwamasono amabili, amakhono okufanele akhiwe cishe onke abe ngawengxenye efanayo, ngakho kuba nokuphindaphinda kaningi ukuze kwakhiwe futhi kuthuthukiswe amakhono.

Okuqukethwe Olimini Lwasekhaya

- Njalo ngemva komjikelezo wamasonto amabili, othisha kufanele bakhethe isihloko.
- Lesi sihloko sichaza indikimba yalowo mjikelezo.
- Ngokwesibonelo, uma uthisha ekhetha isihloko esithi '**Inkundla Yokudlala**', khona-ke yonke indikimba kufanele ihlobane nalesi sihloko, okubandakanya:
 - Ulwezimagama** olufundiswayo, isib. : **dlala, ukucaca, ukushwila, ubungozi, jabulisayo, thakazelisayo**, njll.
 - Imilolozelo noma amaculo** afundiswayo, isib. : **Dlani ibhola o Bafana Bafana**
 - Indaba efundwa ngokuhlanganyela** efundwayo, isib. : Indaba enesihloko esithi: **Ingozi enkundleni yokudlala!**
 - Umsebenzi wokubhala** lowo abafundi okufanele bawenze, isib. : **Bhala indaba eyizigaba ezi-2 emayelana nento eyenzeke enkundleni yokudlala.**

Imisindo Nokufunda Ngamaqembu Alawulwayo

- Ukuphela kwento engahlobani nesihloko imisindo kanye nohlelo lokufunda ngamaqembu alawulwayo.
- Ukuze bakwazi ukufunda, abafundi kufanele bafundiswe ngendlela ehlelekile imisindo yolimi, kanye nendlela yokuhlanganisa nokwehlukana leyo misindo.
- Ngemva kwalokho, kufanele bazilolonge ngokufunda amagama kanye nezindaba ngokusebenzisa ulwazi lwabo lwemisindo ekubizeni amagama.

Ake sibheke ukuthi yimaphi amakhono nokuqukethwe ohlwini lwe-ATP yeBanga 3 Ithemu 3:

UKUBUYEKEZA I-ATP YOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE: IBANGA 3 ITHEMU 3
UKULALELA NOKUKHULUMA
<ol style="list-style-type: none">1 Ukhuluma ngezehlakalo zempilo yakhe, ngokwesibonelo, uxoxa izindaba ngaphandle kokuphinda akushoyo2 Ulalela imiyalelo exubile bese enza njengoba kushiwo3 Ulalela ngaphandle kokuphazamisa, abonise inhlonipho kokhulumayo4 Uzibandakanya ezingxoxweni, abuze futhi aphenyule imibuzo5 Uphakamisa izixazululo ezinkingeni6 Uxoxa izindaba ezilula ngezwi elinokushintsha okuhlukene kwephimbo7 Uqhubeka nokusebenzisa ulwazimagama olusha lapho ekhuluma8 Uqagela ukuthi yini ezokwenzeka endabeni9 Uxoxa ngezindaba noma akhulume ngezehlakalo ahlangebazane nazo ngokulandelana kwazo10 Ucocisana nabantu ngenjongo ethile11 Uthola imbangela kanye nomphumela endabeni12 Ubeka izehlakalo ngokuzihlela ngokulandelana kwazo
IMISINDO
Ukuphawula okuya kuthisha: <ul style="list-style-type: none">• <i>Qiniseka ukuthi uyakha uphinde uhlakaze amagama:</i><ul style="list-style-type: none">• Ngokuzwa (<i>ukuqonda imisindo</i>)• Ngokuzwa nangokubona (<i>imisindo</i>)
<ol style="list-style-type: none">1 Ukwazi ukubona ubudlelwano phakathi kohlamvu nomsindo kuyo yonke imisindo efundiwe, okuhlanganisa: imisindo enhlamvunye nogwaqa abanhlamvumbili2 Wakha futhi ahlakaze amagama ngokusebenzisa imisindo efundiwe, okuhlanganisa: imisindo enhlamvunye nogwaqa abanhlamvumbili3 Upela kahle amagama esibizelo kanye nawo wonke umsebenzi obhaliwe4 Upela amagama ngokusebenzisa kokubili umsindo wohlamvu kanye negama lohlamvu5 Usebenzisa amagama apelwa ngokufana kodwa asho ezinto ezihlukene, ibonelo: inyanga (elaphayo) inyanga (yesikhathi/ekhanyisa ebusuku)6 Ukubona nokufunda:<ol style="list-style-type: none">a Ukwenza onhlamvumbili (ph, kh, qh)
UKUBHALA KAHLE NGESANDLA
<ol style="list-style-type: none">1 Usebenzisa ukubhala ngokuhlanganisa noma ngokuxhumanisa yonkhe imibhalo ebhaliwe2 Ukopisha izindaba ezihlukene ezibhaliwe ngokubhala ngokuhlanganisa noma ngokuxhumanisa kahle nangobunono3 Ubhala ngokugeleza okukhulayo

UKUFUNDA NGAMAQEMBU ALAWULWAYO

Ukuphawula okuya kuthisha:

- *Beka abafundi ngokwamaqembu okufunda ekhono elifanayo.*
- *Khetha imibhalo/izincwadi zezinga elifanele iqembu ngalinye.*
- *Lalela ilungu leqembu ngalinye lifunda ngokuzimela futhi ulisize njengoba lifunda.*

- 1 Usebenzisa imisindo, amagama abonwa njalo kanye nokuhlaziya isakhiwo ngamakhono okuthola umqondo ngesikhathi efunda
- 2 Usebenzisa ukuhlaziya isakhiwo samakhono ukuthola umqondo
- 3 Ufunda ngokugeleza nangokuveza imizwa
- 4 Uqala ukuzibheka uma efunda amagama nasekuqondeni akufundayo
- 5 Usebenzisa izindlela ezihlukene zokuzilungisa lapho efunda
- 6 Ufunda imibhalo ehlukene njengemibhalo yemidlalo

UKUFUNDA NGOKUZIMELA

- 1 Ufunda ngokuphimsela uma efundela untanga yakhe
- 2 Ufunda ngokuzimela: izincwadi ezimfushane ezingelona iqiniso kanye nezinkondlo
- 3 Ufunda umbhalo wakhe kanye nowabanye
- 4 Uthola ulwazi ngokuzimela noma ngababili ezincwadini zezindaba zangempela

UKUFUNDA NGOKUHLANGANYELA

- 1 Ufunda incwadi nekilasi lonke kanye nothisha / Ulalela bese elandelanjengoba uthisha efunda incwadi
- 2 Uveza umbono ngendaba efundiwe / usho ukuthi indaba uyithandile yini bese enikeza isizathu sempendulo
- 3 Uhumusha ulwazi oluvela ezikhangisweni, ezithombeni nakumagrafu
- 4 Usho ingqikithi, abalingiswa kanye nesizinda sendaba
- 5 Usebenzisa isichazamazwi ukuze athole amagama amasha nencazelo
- 6 Ufunda izinkondlo ezihlukene ngesihloko

UKUBHALA

Ukuphawula okuya kuthisha:

- *Sebenzisa imisebenzi yokubhala ngokuhlanganyela ukuze ukhombise inqubo (ukuhlela, umbhalo osalungiswa kanye nokushicilela).*
- *Yenza uhlaka lokubhala ukuze usize abafundi ukuba babhale izindaba zabo.*

- 1 Uzibandakanya engxoxweni lapho kukhethwa khona isihloko okuzobhalwa ngaso
- 2 Upela amagama ajwayelekile ngendlela efanele futhi uzama ukupela amagama angajwayelekile esebenzisa ulwazi lwemisindo
- 3 Wakha inqolobane yakhe yamagama kanye nesichazamazwi sakhe
- 4 Ufundela untanga umbhalo wakhe
- 5 Ufundela ikilasi umbhalo wakhe
- 6 **Uqedela imisebenzi yokubhala, ehlanganisa ukuhlela, umbhalo osalungiswa kanye nokushicilela:**
 - a 2 izigaba zemisho okungenani eyishumi, emayelana nahlangabezane nakho empilweni yakhe noma ngezehlakalo ezinjengezindaba zansuku zonke
 - b Indaba yakhe eyimisho okungenani eyishumi
 - c Ubhala bese ebonisa indaba ukufaka isandla encwadini yomtapo wekilasi
 - d Ubhala imibhalo yomuntu siqu eyahlukene njenge-: dayari, incwadi kanye nencazelo
 - e Ufingqa bese erekhoda ulwazi esebenzisa amabalazwe omqondo, amathebula, izaziso, amadayagramu noma amashadi
 - f Usebenzisa ulwazimagama kanye nezinhlobo zemisho ezahlukene ekubhaleni

UKUBHALA

7 Ubona futhi asebenzise ngendlela efanele ulimi, okubandakanya:

- a** Izimpawu zokubhala: ongqi, amakhefu, imibuzi, izibabazo, osonhlamvukazi, abacaphuni
- b** Izabizwana
- c** Amabizo
- d** Izenzo
- e** Iziphawulo
- f** Izandiso
- g** Imibekwa-phambili
- h** Amagama ayizihlanganiso 'kanye' nelithi 'kodwa'
- i** Inkathi yamanje eqhubekayo
- j** Inkathi edlule eqhubekayo
- k** Inkathi ezayo

Ukwenza Isimiso Sokufunda Ngolimi

- Enye indlela engcono kakhulu yokuqiniseka ukuthi usisebenzisa ngokufanele isikhathi onikezwe sona futhi uhlanganise onke amakhono aku-ATP, ukuba wenze isimiso sokufunda ngolimi.
- Ngezansi kunesimiso samasonto onke esisikiselwe, ongasisebenzisa ngomjikelezo wamasonto amabili.
 - Lesi simiso sisebenzisa ISIKHATHI ESINCANE NGOKWAMUKELEKAYO Ngolimi Lwasekhaya (7 amahora)
 - Lesi simiso senziwe salungela ukusebenza kuwo onke amabanga

Isimiso Samasonto Onke se-FP HL Esisikiselwayo

USUKU	INGXENYE	UMSEBENZI	ISIKHATHI: ISAMBA	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUBHALA KAHLE NGESANDLA	Ukuhlola okungahleliwe	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
uLwesibili	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesithathu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
uLwesine	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
			7 amahora	45 imizuzu	4 amahora 30 imizuzu	45 imizuzu	1 ihora

Uyabona yini ukuthi ukwabiwa kwesikhathi sengxenye ngayinye kwenziwe ngendlela efanele?

Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)

- Ngenxa yokuthi kufanele kuthuthukiswe amakhono afanayo amaningi kakhulu, kungaba ngumqondo omuhle ukwenza imisebenzi efanayo njalo ngesonto.
 - Lokhu kuqinisekisa ukuthi uwahlanganisa onke amakhono adingwa yi-ATP
 - Kuphinde kwenze ukufundisa nokufunda kube yimpumelelo ngokwengeziwe, ngoba uma wena kanye nabafundi senijwayele imisebenzi, siba sincane isikhathi esichithelwa ukuchaza
- Ukuhlela okungezansi kusikisela imisebenzi evamile ongayenza njalo ngesonto ukuze uhlangabezane nezimfuneko ze-ATP.
- Okunye futhi okuhlanganisiwe amakhono akhethekile noma okuqukethwe okufanele kuhlanganisiwe (ngokuhambisana ne-ATP).
- Qaphela: Othisha kufanele basebenzise imisebenzi eseNcwadini ye-DBE noma nini uma kungenzeka.

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> • Yethula isihloko • Fundisa amagama ama-3 olwazimagama ngesihloko • Fundisa iculo noma umlolozelo
	UKUBHALA KAHLE NGESANDLA	Ukuhlela okungahleliwe	<ul style="list-style-type: none"> • Yenza ukuhlela abafundi ngokungahleliwe ukuze ubone ukuthi bayakhumbula yini imisindo kanye namagama afundwe ngokwedlule • Phinda uhlele ukubhala kahle ngesandla – ukubhala ngokuhlanganisa, ukwenza uhlamvu, osonhlamvukazi, ukushiya isikhala
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela NGAPHAMBI KOKUFUNDA	<ul style="list-style-type: none"> • Ngaphambi kokufunda • Khombisa abafundi izithombe ezisendabeni • Cela basho ukuthi yini eyenzekayo • Cela ukuba benze ukuqagela
	UKUBHALA (Isonto 1 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UKUHLELA	<ul style="list-style-type: none"> • Tshela abafundi isihloko okuzobhalwa ngaso • Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.: <ul style="list-style-type: none"> a 2 izingaba zemisho eyi-10 b Indaba yemisho eyi-10 c Imibhalo yomuntu siqu njenge-: dayari, incwadi, incazelo d Ukufingqa ulwazi usebenzisa amabalazwe omqondo, amathebula, izaziso, amadayagramu noma amashadi • Khombisa abafundi indlela yokuhlela ukubhala kwabo • Cela imibono yokuhlela (ukubhala ngokuhlanganyela) • Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi)

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	UKUBHALA (Isonto 2 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UKULUNGISA UMBHALO	<ul style="list-style-type: none"> Bhala umbhalo wakho osalungiswa ebhodini Bhala uhla lokulungisa umbhalo ebhodini Fundisa abafundi indlela yokusebenzisa izici zolimi ezilandelyo bese uzisebenzisa ekulungiseni umbhalo: <ul style="list-style-type: none"> a Ulwazimagama olwehlukene b Izinhlobo zemisho ezahlukenene c Izimpawu zenkulumo ezifanele d Izabizwana e Amabizo f Izenzo g Iziphawulo h Izandiso i Imibekwa-phambili j Amagama ayizihlanganiso 'kanye' nelithi 'kodwa' k Inkathi yamanje eqhubekayo l Inkathi eyedlule eqhubekayo m Inkathi ezayo Bonisa abafundi indlela YOKULUNGISA UMBHALO abawubhalile ngokusebenzisa uhla (ukubhala ngokuhlanganyela) Tshela abafundi ukuba balungise umbhalo wabo abazenzele wona noma umbhalo womngane
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) Fundela abafundi indaba efundwayo noma encwadini ye-DBE Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) Buyekeza kanye neqembu umsindo namagama abonwa njalo Nikeza iqembu umbhalo osezingeni lalo Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibili	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho Fundisa abafundi ukufunda umsindo omusha Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo) Babonise indlela yokuhlakaza nokwakha amagama Yenza imisebenzi efanele eseNcwadini ye-DBE

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibili	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> • Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo • Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 & 3 – ukubhala ngokuhlanganisa) • Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo • Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala • Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela UKUFUNDA KOKUQALA	<ul style="list-style-type: none"> • Ukufunda kokuqala • Fundela abafundi indaba ngokugeleza nangokuveza imizwa • Yima uchaze lapho kudingeka • Khomba futhi uchaze izici zolimi, okuhlanganisa: <ul style="list-style-type: none"> a Izimpawu zenkulumo b Izimpawu zenkulumo ezifanele c Izabizwana d Amabizo e Izenzo f Iziphawulo g Izandiso h Imibekwa-phambili i Amagama ayizihlanganiso ‘kanye’ nelithi ‘kodwa’ j Inkathi yamanje eqhubekayo k Inkathi edlule eqhubekayo l Inkathi ezayo m Ngemva kokufunda, buza imibuzo elandelayo: n Yisho ingqikithi, abalingiswa abamcoka, isizinda sendaba o Umbono (ingabe ukuthandile lapho... / yini oyicabangayo ngo... / njll.) nokunikeza isizathu sombono, okuwukuthi,; Kungani? p Yisho imbangela kanye nomphumela
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> Fundisa amagama ama-3 olwazimagama ngesihloko Fundisa iculo noma umlozelo Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> a Xoxa indaba eqanjiwe – Cela bonke abafundi ukuba bazenzele esabo isihloko sendaba bese beyixoxela uzakwabo b Uphakamisa izixazululo ngenkinga esendabeni
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho Fundisa abafundi ukufunda umsindo omusha Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo) Babonise indlela yokuhlakaza nokwakha amagama Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 & 3 – ukubhala ngokuhlanganisa) Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUBHALA (Isonto 1 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UMBHALO OSALUNGISWA	<ul style="list-style-type: none"> Khumbuza abafundi ngomsebenzi wokubhala Bhala ukuhlela kwakho ebhodini Bhala uhlaka lokuhlela ebhodini Bonisa abafundi indlela yokubhala UMBHALO OSALUNGISWA (ukubhala ngokuhlanganyela) Tshela abafundi ukuba basebenzise okwabo ukuhlela kanye nohlaka ukuze babhale owabo umbhalo osalungiswa
	UKUBHALA (Isonto 2 lomjikelezo)	Ukubhala ngokuhlanganyela kanye nenqubo: UKUSHICILELA NOKWETHULA	<ul style="list-style-type: none"> Khumbuza abafundi ngomsebenzi wokubhala Bhala ebhodini umbhalo wakho osalungiswa onokulungisa osekwenziwe Phinda ukhulume ngokulungisa umbhalo okwenziwe Bonisa abafundi indlela YOKUSHICILELA umbhalo wakho ngokuthi uphinde uwubhale ngobunono ungabi namaphutha, bese ufaka isithombe Tshela abafundi ukuba bashicilele umbhalo wabo Tshela abafundi ukuba baxoxele uzakwabo umbhalo wabo – bafundelane

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) Fundela abafundi indaba efundwayo noma encwadini ye-DBE Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) Buyekeza kanye neqembu umsindo namagama abonwa njalo Nikeza iqembu umbhalo osezingeni lalo Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> a Hlanganisa ndawonye imisindo ukuze wenze amagama b Hlukanisa amagama ngemisindo c Hlukanisa amagama ngamalunga d Hlukanisa amagama ngesiqalo nangesiphetho e Beka ndawonye amagama emindeni efanayo f Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> Ukufunda kwesibili Fundela abafundi indaba ngokugeleza nangokuveza imizwa Ngemva kokufunda, buza imibuzo ehlanganisa: <ul style="list-style-type: none"> a Ukulandelana (yini eyenza kuqala, okulandelayo, ekugcineni) b Umbono (ingabe ukuthandile lapho... / yini oyicabangayo ngo.../ njll.) kanye nokunikeza isizathu sombono c Izinga eliphezulu (okubandakanya imbangela kanye nomphumela) Cela abafundi ukuba bazenzele eyabo imibuzo emayelana nendaba, bese beyibuza ozakwabo
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) Fundela abafundi indaba efundwayo noma encwadini ye-DBE Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) Buyekeza kanye neqembu umsindo namagama abonwa njalo Nikeza iqembu umbhalo osezingeni lalo Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> Fundisa amagama ama-3 olwazimagama ngesihloko Fundisa iculo noma umlolozelo Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> a Beka abafundi ngamaqembu ukuze baxoxe ngendaba, sebenzisa uhlaka (ngithandile... / angizange ngithande... / ngicabanga ukuthi le ndaba yabhalelwa ...) b Ukuxoxa ngendaba eqanjiwe – Cela abafundi basebenze ngamaqembu ukuze baphume nesihloko sendaba yabo bonke
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu, kuhlenganise neminye imisindo efundiwe kule themu Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> a Hlanganisa ndawonye imisindo ukuze wenze amagama b Hlukanisa amagama ngemisindo c Yakha amagama ngokusebenzisa imisindo – Thola Igama d Zibhalele imisho ngokusebenzisa imisindo yamagama e Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela NGEMVA KOKUFUNDA	<ul style="list-style-type: none"> Ngemva kokufunda Yenza umsebenzi wokuxoxa ngendaba ngokwezinga elijulile, isib.: <ul style="list-style-type: none"> a Xoxani ngendaba nozakwenu – ngamunye akaxoxe ngengxenywe yendaba ngokulandelana kahle kwayo b Ukubuyekeza – umfundi ngamunye akaxoxele uzakwabo ukuthi indaba imayelana nani ngemisho emi-2-3 c Yenza sengathi uxoxa nomlingiswa osendabeni d Yenza ingxoxo ngendaba e Faka amagama kanye nezincazelo kusichazamazwi
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) Fundela abafundi indaba efundwayo noma encwadini ye-DBE Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) Buyekeza kanye neqembu umsindo namagama abonwa njalo Nikeza iqembu umbhalo osezingeni lalo Lalela umfundi ngamunye efunda ngayedwa

Ingabe uye waphawula ukuthi engxenyeni ngayinye, kuye futhi kwasetshenziswa ukuphindaphinda? Ake ubheke ukuthi ukuqaphele yini konke ukuphindaphinda okuhlanganisiwe:

IMISEBENZI YOKUKHULUMA

UMsombuluko: Yethula isihloko, fundisa ulwazimagama, fundisa iculo noma umlolozelo

ULwesithathu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

ULwesihlanu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

IMISINDO NOKUBHALA KAHLE NGESANDLA

UMsombuluko: Yenza ukuhlola okungahleliwe ekuhloleni ulwazi lomsindo kanye nokubhala kahle ngesandla

ULwesibili: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesithathu: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesine: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

ULwesihlanu: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

UKUFUNDA NGOKUHLANGANYELA

UMsombuluko: Ngaphambi Kokufunda

ULwesibili: Ukufunda Kokuqala

ULwesine: Ukufunda Kwesibili

ULwesihlanu: Ngemva Kokufunda

UKUBHALA

Isonto 1 uMsombuluko: Ukuhlela

Isonto 1 uLwesithathu: Umbhalo Osalungiswa

Isonto 2 uMsombuluko: Ukulungisa Umbhalo

Isonto 2 uLwesithathu: Ukushicilela Nokwethula

Ingabe lokhu kwenza umqondo? Yiluphi ushintsho ongalwenza?



Imisindo Nokufunda Ngamaqembu Alawulwayo

Njengothisha wesigaba esiyisisekelo, isibopho sakho esibalulekile ukuqiniseka ukuthi bonke abafundi bayakwazi ukufunda!

Nazi ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ngemisindo:

- 1 Qiniseka ukuthi unohlelo oluphelele lwemisindo, olubandakanya yonke imisindo yolimi lwakho.**
 - Uhlelo lwemisindo lwaka-NECT lwe-HL isiZulu luhlanganiswe ngezansi – zizwe ukhululekile ukulusebenzisa, noma okukanye usebenzise noma yiluphi uhlelo lwemisindo olushiwo yisifundazwe, isifunda noma isikole.
- 2 Landela uhlelo lwakho lwemisindo ngendlela ehlelekile. Kumsindo ngamunye:**
 - Qiniseka ukuthi abafundi bayawuzwa umsindo, futhi bayawubona umsindo emagameni.
 - Fundisa abafundi ngobudlelwano bohlamvu nomsindo – indlela umsindo obukeka ngayo.
 - Zama ukuhlanganisa umsindo ndawonye kanye neminye imisindo oyaziyo ukuze wenze amagama.
 - Funda imibhalo enamagama asebenzisa umsindo.
 - Buyekeza njalo yonke imisindo efundiwe.

Ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ukufunda:

- 1** Hlela abafundi ngokwamaqembu okufunda ekhono elifanayo.
- 2** Biza iqembu ngalinye ukuba lizokufundela okungenani kanye ngesonto.
- 3** Ngabafundi abanobunzima, zama ukubalalela izikhathi ezimbili noma ezintathu ngesonto.
- 4** Sebenzisa indaba efanele izinga – kwamanye amaqembu, kungadingeka ukuthi wenze umsebenzi wokubuyekeza imisindo futhi wenze ukwakha igama.
- 5** Lapho usebenza neqembu, lalela umfundi ngamunye efunda ngayedwa.
- 6** Fundisa abafundi ukuthi ngaso sonke isikhathi babize amagama abangawazi – uma umfundi efika egameni angakwazi ukulifunda, msize ukuba alibize. Ungaleqi noma ucele omunye umfundi ukuba azofunda igama.
- 7** Ngesikhathi sokufunda ngamaqembu alawulwayo, beka abafundi ngababili ukuze benze imisebenzi yokufunda ndawonye, ngesikhathi usematasa usebenza neqembu elincane.

Uhlelo Lwemisindo: HL IsiZulu

- Kubaluleke kakhulu ukufundisa abafundi yonke imisindo yolimi ngendlela ehlelekile.
- Imisindo ifundwayo ohlelweni lwemisindo lwe-NECT HL isiZulu ihlelwe ngezansi – zizwe ukhululekile ukusebenzisa lesi siqondiso.
- Ngenxa yobhubhane, izingane eziningi ziye zalahlekelwa ukwaziswa okubaluleke kakhulu ngemisindo.
- Sicela uthole ukuthi yimiphi imisindo abafundi abayaziyo nabangayazi, bese ulandela uhlelo ngendlela ehlelekile, ukuze ubuyise isikhathi sokufunda esilahlekile.

Sicela uqaphele:

- **Imisindo onombala ompunga** yenzelwe i-ATP yeBanga 3 Ithemu 3
- Zama ukuqiniseka ukuthi abafundi bakho bayayazi le misindo

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
a				
m	m-a = ma	m-a-m-a = mama		
b	b-a = ba	b-a-b-a = baba	a-b-a = aba	
u	u-b-u-b-i = ububi	u-b-a-b-a = ubaba		
l	l-u-m-a = luma	b-a-l-a = bala	l-a-l-a = lala	
e	l-e = le	l-e-l-e = lele	l-a-l-e-l-a = lalela	
n	u-n-a-n-a = unana	u-b-o-n-e = ubone	b-o-n-a = bona	
i	l-u-n-i = luni	n-a-m-i = nami	n-i-n-a = nina	
d	i-d-a-d-a = idada	d-u-d-a = duda	i-d-a-m-u = idamu	
o	i-d-o-l-o = idolo	d-o-b-a = doba	d-o-d-a = dodda	
c	c-e-b-a = ceba	c-e-l-a = cela	i-c-i-c-i = icici	
f	f-o-l-a = fola	f-u-n-a = funa	i-f-a = ifa	
g	g-u-g-a = guga	g-u-l-a = gula	i-g-u-l-a = igula	
h	i-h-u-b-o = ihubo	h-o-l-a = hola	i-s-a-h-a = isaha	
j	i-j-u-b-a = ijuba	j-a-h-a = jaha	j-a-b-u-l-a = jabula	
s	i-s-i-s-u = isisu	s-u-l-a = sula	u-m-u-s-a = umusa	
k	i-k-a-t-i = ikati	i-s-i-k-e-l-o = isikelo	s-i-k-a = sika	
q	q-e-d-a = qeda	q-o-b-a = qoba	q-i-n-a = qina	
t	u-t-a-m-a-t-i-s-i = utamatisi	t-o-t-o-b-a = totoba	t-e-t-a = teta	
p	i-p-a-n-i = ipani	i-p-a-p-a = ipapa	i-p-e-n-i = ipeni	
v	v-u-l-a = vula	v-a-l-a = vala	i-v-i-l-a = ivila	
w	a-m-a-w-e-l-e = amawele	w-e-l-a = wela	w-o-l-a = wola	
y	i-y-o-y-o = iyoyo	y-a-l-a = yala	y-e-n-a = yena	
x	x-o-x-a = xoxa	i-x-o-x-o = ixoxo	x-o-x-e-l-a = xoxela	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
z	i-z-u-l-u = izulu	i-z-o-l-o = izolo	z-u-z-a = zuza	
r	i-r-a-bh-a = irabha	i-r-u-la = irula	i-r-a-y-i-s-i = irayisi	
bh	bh-a-l-a = bhala	i-bh-o-l-a = ibhola	i-bh-a-s-i = ibhasi	
sh	u-sh-u-k-e-l-a = ushukela	i-s-o-sh-a = isosha	sh-a-d-a = shada	
kh	i-kh-a-l-a = ikhala	kh-a-l-a = khala	i-kh-e-kh-e = ikhekhe	
ph	ph-u-z-a = phuza	ph-e-ph-a = phepha	i-ph-u-ph-o = iphupho	
qh	i-qh-u-d-e = iqhude	i-qh-u-z-u = iqhuzu	qh-a-qh-a-z-e-l-a = qhaqhazela	
ch	ch-i-th-a = chitha	i-s-i-ch-o-th-o = isichotho	i-ch-a-sh-a-z-i = ichashazi	
th	th-u-l-a = thula	th-i-n-a = thina	u-th-i = uthi	
xh	i-xh-a-l-a = ixhala	i-xh-a-ph-o-z-i = ixhaphozi	i-xh-o-k-o-v-a-n-a = ixhokovana	
hh	i-hh-a-l-a = ihhala	i-hh-o-l-o = ihholo	i-hh-o-k-o = ihhoko	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	u-dl-a-m-e = udlame	
hl	i-hl-o-b-o = ihlobo	i-s-i-hl-a-l-o = isihlalo	hl-a-f-u-n-a = hlafuna	
kl	i-kl-a-b-i-sh-i = iklabishi	kl-e-l-a = klela	kl-a-b-a-l-a-s-a = klabalasa	
nc	i-nc-e-nc-e = incence	nc-o-m-a = ncoma	nc-e-l-a = ncela	
nd	i-nd-i-z-a = indiza	i-nd-i-m-a = indima	i-nd-a-nd-a-th-o = indandatho	
ng	i-ng-a-n-e = ingane	i-ng-o-m-a = ingoma	i-ng-i-l-a-z-i = ingilazi	
nj	i-nj-a-b-u-l-o = injabulo	nj-a-l-o = njalo	nj-e-n-g-o-b-a = njengoba	
nk	i-nk-a-n-y-e-z-i = inkanyezi	i-nk-a-n-i = inkani	i-nk-i-n-o-bh-o = inkinobho	
nq	i-nq-o-l-a = inqola	i-nq-i-n-a = inqina	i-nq-a-b-a = inqaba	
nt	i-nt-u-th-u = intuthu	i-z-i-nt-i = izinti	e-nt-a-th-a-k-u-s-a = entathakusa	
ns	i-ns-i-m-u = insimu	i-ns-i-k-a = insika	i-ns-i-l-a = insila	
ny	ny-a-th-e-l-a = nyathela	i-ny-o-k-a = inyoka	ny-o-ny-o-b-a = nyonyoba	
nz	a-m-a-nz-i = amanzi	i-nz-i-l-a = inzila	i-nz-i-k-a = inzika	
nx	i-nx-e-b-a = inxeba	i-nx-i-w-a = inxiwa	u-Nx-a-m-a-l-a-l-a = uNxamalala	
cw	cw-a-y-i-z-a = cwayiza	cw-e-l-a = cwela	cw-e-cw-a = cwecwa	
dw	i-dw-a-l-a = idwala	i-s-i-dw-e-dw-e = isidwedwe	dw-e-b-a = dweba	
gw	i-gw-a-l-a = igwala	igw-a-b-a-b-a = igwababa	u-gw-a-d-u-l-e = ugwadule	
hw	hw-a-l-a-l-a = hwalala	hw-e-b-a = hweba		
jw	jw-a-y-e-l-a = jwayela			

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
kw	i-s-i-kw-e-l-e = isikwele	s-i-kw-a = sikwa	i-s-i-kw-e-l-e-t-u = isikweletu	
lw	i-s-i-lw-a-n-e = isilwane	u-lw-e-m-b-u = ulwembu	lw-e-lw-a = lwelwa	
nw	i-z-i-nw-e-l-e = izinwele	u-nw-a-b-u = unwabu	n-we-b-a = nweba	
qw	qw-a-l-a = qwala	i-s-i-qw-a-y-i = isiqwayi	u-m-qw-a-y-i-b-a = umqwayiba	
sw	sw-e-l-a = swela	sw-e-n-k-a = swenka	u-sw-a-z-i = uswazi	
tw	i-tw-e-tw-e = itwetwe	i-tw-a-n-i = itwani	i-s-i-tw-e-n-o = isitweno	
xw	xw-a-y-a = xwaya	xw-a-y-i-s-a = xwayisa	xw-e-b-a = xweba	
zw	u-zw-a-n-e = uzwane	i-zw-a = izwa	u-zw-e-l-o = uzwelo	
mb	i-mb-u-z-i = imbuzi	i-mb-i-l-a = imbila	u-h-a-mb-o = uhambo	
mf	i-mf-a-d-u-k-o = imfaduko	i-mf-e = imfe	u-mf-u-l-a = umfula	
mp	i-mp-i-l-o = impilo	i-mp-u-ph-u = impuphu	i-mp-e-mp-e = impempe	
mv	i-mv-u = imvu	i-mv-u-l-a = imvula	i-mv-a-n-a = imvana	
mm	u-mm-b-i-l-a = ummbila			
mn	mn-a-n-d-i = mnandi			
mc	u-mc-a-m-e-l-o = umcamelo	u-mc-e-b-o = umcebo	u-z-a-mc-o-lo = uzamcolo	
gc	gc-i-n-a = gcina	gc-o-b-a = gcoba	gc-a-b-a = gcaba	
gcw	gcw-a-l-a = gcwala	i-s-i-gcw-a-gcw-a = isigcwagcwa		
gx	i-s-i-gx-o-b-o = isigxobo	gx-o-b-a = gxoba	gx-i-l-a = gxila	
gxw	gxw-a-l-a = gxwala			
gq	gq-i-b-a = gqiba	i-s-i-gq-i-k-i = isigqiki	u-m-u-gq-a = umugqa	
gqw	gqw-a-l-a = gqwala	gqw-a-m-b-i = gqwambi		
ts	u-ts-o-ts-i = utsotsi	i-ts-a-k-o = itsako	i-s-i-ts-w-e-bh-u = isitswebhu	
ndl	i-ndl-u = indlu	i-ndl-u-l-a-m-i-th-i = indlulamithi	i-ndl-e-l-a = indlela	
ndlw	i-ndlw-a-n-a = indlwana	e-ndlw-a-n-e-n-i = endlwaneni	i-S-a-ndlw-a-n-a = iSandlwana	
nhl	i-nhl-a-nhl-a = inhlanhla	i-nhl-o-k-o = inhloko	i-nhl-a-w-u-l-o = inhlawulo	
nhlw	i-nhlw-a-b-u-s-i = inhlwabusu	i-nhlw-a-th-i = inhlwathi	i-nhlw-a-n-y-e-l-o = inhlwanyelo	
ncw	i-ncw-a-d-i = incwadi	i-ncw-a-ncw-a = incwancwa	i-ncw-a-s-i-m-e-n-d-e = incwasimende	
ndw	i-ndw-a-n-g-u = indwangu	i-ndw-e-b-a = indweba	i-z-i-ndw-a-n-i = izindwani	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
ngw	i-ngw-e-n-y-a = ingwenya	e-Ngw-e-l-e-z-a-n-e = eNgwelezane	i-ngw-e = ingwe	
nkw	i-s-i-nkw-a = isinkwa	i-nkw-a-l-i = inkwali	i-nkw-a-t-sh-u = inkwatshu	
njw	i-njw-a-y-e-l-o = injwayelo			
nqw	i-nqw-a-b-a = inqwaba	u-k-u-nqw-a-b-e-l-a-n-a = ukunqwabelana		
ntw	u-m-ntw-a-n-a = umntwana	i-ntw-a-n-a = intwana	i-ntw-a-l-a = intwala	
nzw	i-z-i-nzw-a-n-e = izinzwane	i-nzw-a-b-e-th-i = inzwabethi		
ngc	ngc-o-l-a = ngcola	i-z-i-ngc-e-z-u = izingcezu	ngc-o-n-o = ngcono	
nsw	nsw-i-n-y-a = nswinya	i-nsw-e-l-a-b-o-y-a = inswelaboya		
hlw	u-m-u-hlw-a = umuhlwa	u-k-u-hlw-a = ukuhlwa	hlw-a-n-y-e-l-a = hlwanyela	
dlw	e-s-i-dlw-e-n-i = esidlweni	e-s-i-g-o-dlw-e-n-i = esigodlweni	u-m-dlw-e-m-b-e = umdlwembe	
ngx	i-ngx-a-k-i = ingxaki	i-ngx-a-b-a-n-o = ingxabano	i-ngx-o-x-o = ingxoxo	
ngq	u-ngq-i = ungqi	u-ngq-i-m-ph-o-th-o = ungqimphotho	i-ngq-a-l-a-b-u-th-o = ingqalabutho	
khw	i-khw-a-ph-a = ikhwapha	khw-a-b-a-n-i-s-a = khwabanisa	khw-e-l-a = khwela	
chw	a-m-a-chw-a-n-e = amachwane	chw-e-chw-a = chwechwa	u-chw-e-ph-e-sh-e = uchwepheshe	
qhw	i-qhw-a = iqhwa	qhw-e-b-a = qhweba	i-s-i-qhw-a-g-a = isiqhwaga	
klw	klw-e-bh-a = klwebha	i-klw-a = iklwa		
shw	i-s-i-shw-a-ph-a = isishwapha	shw-a-b-a-n-a = shwabana	shw-e-l-e-z-a = shweleza	
thw	thw-a-s-a = thwasa	thw-a-l-a = thwala	i-s-i-thw-a-l-a-m-b-i-z-a = isithwalambiza	
xhw	xhw-a-l-a = xhwala	i-s-i-xhw-e = isixhwe	i-s-i-xhw-a-l-a	
ngcw	ngcw-e-l-e = ngcwele	ngcw-a-b-a = ngcwaba	i-ngcw-e-t-i	
ngqw	i-ngqw-e-l-e = ingqwele	ngqw-a-y-i-m-a-n-a = ngqwayimana		
tsh	i-tsh-e = itshe	i-s-i-tsh-a-l-o = isitshalo	tsh-a-th-a = tshatha	
ntsh	ntsh-o-ntsh-a = ntshontsha	i-ntsh-e-l-a = intshela	i-ntsh-e-b-e = intshebe	
ntshw	ntshw-a-q-a = ntshwaqa			



Uhlaka Lwesihleli Nesithungathi

- Ungase ukhethe ukusebenzisa isimiso esichazwe engxenyeni engaphambilini, noma cha.
- Kungakhathaliseki ukuthi yisiphi isimiso okhetha ukusisebenzisa, kufanele uhlanganise ingxenyane ngayinye yolimi ngesonto ngalinye.
- Khumbula futhi ukubheka isikhathi esabelwe ingxenyane ngayinye ngesonto. Bheka ikhasi 4.
- Bheka ukubuyekeza Ukubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP ekhasini 5 ukuze uthole isiqondiso.
- Sebenzisa isithungathi esingezansi ukuze wenze irekhodi elilula lomsebenzi owenza isonto ngalinye.

Khumbula, uhlelo olwenziwe lokufunda Ulimi Lwasekhaya lwe-NECT Ibanga 1-3 luyatholakala ngokuludawuniloda kuwebhusayithi: www.nect.org.za

Isihloko 1:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISHILOKO KANYE NOMSEBENZI:		ISHILOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 2:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISHILOKO KANYE NOMSEBENZI:		ISHILOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 3:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISHILOKO KANYE NOMSEBENZI:		ISHILOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 4:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISHILOKO KANYE NOMSEBENZI:		ISHILOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 5:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISHILOKO KANYE NOMSEBENZI:		ISHILOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOETHI:		AMANOETHI:	



Uhlelo Lokuhlola

Ukuhlola Ukufunda

- Uhla olulandelayo luhlanganisa **amakhono abaluleke kakhulu okuthuthukisa ukubhala nokufunda** kubafundi bakho ukuthi babe nawo kulesigaba.
- La **makhono ayisisekelo sokufunda nokubhala** yiwo **bonke abafundi okufanele babe nawo ekupheleni kweBanga 3.**
- Ayikho indlela esheshayo nelula yokubona 'Ukuhlola Ukufunda', noma 'Ukuhlolwa Kwesisekelo'.
- Ukukusiza ukuba ukwenze lokhu ngempumelelo, ungase udinge ukuzama okulandelayo:
 - a** Yenza **ibhuku lokurekhoda ukuhlola**, bese uligcina likuwe ngaso sonke isikhathi.
 - b** Leli bhuku kufanele libhalwe ukuthi IMFIHLO.
 - c** Kuleli bhuku, **yiba nengxenywe yomfundi ngamunye.**
 - d** Usuku lonke, **qaphela intuthuko yabafundi**, bese **wenza amanothi alokho okubonayo** okuhlobene nalawa makhono.
- Qaphelisisa **abafundi abangenzi intuthuko**, bese **usebenza nabo** ekubasizeni ezinkingeni zabo.

Uhla Lokuhlola: FP Ulimi Lwasekhaya

UMSEBENZI WOMPATHI	✓
Ukulandela imingcele kanye nokulindelekile ekilasini	
Ulawula imizwa yakhe	
Usebenza ngokuzimela	
Usebenza ngokubambisana namaqembu	
Ugxila futhi aqede imisebenzi phakathi nesikhathi esibekelwe yona	
Uyakhumbula bese exhumanisa okufundwe ngokwedlule kanye nokufundiwe okusha	
Wenza futhi agcine ubuhlobo obuhle	
Uyaphikelela ngisho noma kunezinselele – akadeli	
UKULALELA NOKUKHULUMA	✓
Uqhubeka nokwakha ulwazimagama lwalokho akubonayo	
Ulandela imiyalelo	
Ubuza imibuzo	
Uphendula imibuzo ngokufanele, esebenzisa imisho enzinyana	
Usebenzisa amakhono afanele okuxoxa nawukuxhumana	
IMISINDO	✓
Uhlukanisa amagama abe yimisindo ezimele ngokukhuluma	
Uhlanganisa ndawonye imisindo ukuze enze amagama ngokukhuluma	

Ubona futhi afunde yonke imisindo efundisiwe (ufunda ukuhlobana komsindo nohlamvu)	
Wakha bese ehlabisa amagama abhaliwe ngokusebenzisa imisindo efundisiwe	
UKUFUNDA	✓
Ngaso sonke isikhathi uzama ukubiza (umsindo) amagama amasha ngokusebenzisa ulwazi lokuhlobana komsindo nohlamvu	
Ufunda izindaba ezisemaphetheni okusebenzela ngokugeleza nangokunemba okukhudlwana	
UKUQONDA	✓
<i>Esigabeni Esiyisisekelo, lawa makhono kufanele akhiwe ngesikhathi Sokufunda Ngokuhlanganyela – lapho uthisha efunda ngokuzwakalayo izindaba ezilukhunyana.</i>	
Ubonisa ukulangazelela nokuthakazelela ukufunda ngokuhlanganyela izindaba	
Uphendula ngokuyikho imibuzo eyisisekelo yakukhumbulayo	
Uveza imibono enengqondo, ezwakalayo emibuzweni ethi 'kungani'.	
Ubuyekeza izehlakalo ezimqoka ezindabeni ezifundwe ngokuzwakalayo	
Ukhuluma ngenjongo noma umyalezo wezindaba azifundiwe	
Ukhumbula futhi axhumanise izindaba ezifundwe ngokwedlule kanye nezindaba ezintsha	
UKUBHALA KAHLE NGESANDLA	✓
Ubamba ipensela kanye namathuluzi okubhala ngendlela efanele – asebenzise iminwe emithathu yokubamba	
Wakha ngendlela eyiyo nefanele izinhlamvu ezifundisiwe	
Ubhala ngesivini esifanele – uqeda imisebenzi ngesikhathi eyabelwe sona	
UKUBHALA	✓
Usebenzisa ukubhala ukuze aveze imibono yakhe (akakopi)	
Ubhala ngokuzimela (ukwemukela nokusebenzisa amasu okubhala ekwenzeni imisebenzi yokubhala)	
Usebenzisa ulwazi lokuhlobana komsindo nohlamvu ukuze abhale amagama	
Ufundela ontanga imibhalo yakhe	

Ukuhlola Ukufunda

- Ungase ukhethe **ukuzenzela eyakho** i-FAT (Umsebenzi Wokuhlola Okuhleliwe) usebenzise isiqondiso esinikezwe **Engxenyeni 4 ye-CAPS Ebuyekeziwe**.
- Noma-ke ungakhetha, **isibonelo se-FAT yeThemu 3 isibekwe ngezansi**. Ungase usebenzise i-FAT njengoba injalo, noma uyilungise ukuze isetshenziswe ekilasini lakho.
- Kwenziwe 'ikhadi lamaphuzu' ongagcwalisa kulo imiphumela yokuhlola abafundi engxenyeni ngayinye.

Sethemba ukuthi sizokusiza lesi siqondiso sokuhlola.

Ukuhlola Ukufunda: Ikhadi Lamaphuzu									
Amagama Abafundi	Ukulalela Nokukhuluma	Imisindo	Ukufunda Nokuqonda		Ukubhala Kahle Ngesandla	Ukubhala	Isamba		
Inombolo Yomsebenzi Wokuhlola 1 2 3 4 5 6 7 8 9 10 11 12	Ulxoxa indaba enesiqalo, umzimba nesiphetho.	Uphakamisa isixazululo senkinga.	Usebenzisa ulwazi lwemisindo ukuze aplele kahle amangama.	Ubona ongwapa abanhlamvumbili nabanhlamvuntathu.	Ufunda ngokuphimsela incwadi esezingeni lakhe. Usebenzisa amagama abonakala njalo, imisindo, ulwazi nokuhlaziya uhloko.	Uphendula imibuzo kahle. Wenza ukugqela. Ubeka izehakalo kahle ngokulandelayo kwazo. Wenza ukucabangela.	Ubhala ngobunono nangokunembile. Ubhala ngokuhlenganisa.	Ubhala umbhalo womuntu siqu onemisho okungenani eyi-10. Usebenzisa kahle izimpawu zenkulumo, isakhawo somusho kanye nenkathi yesikhathi.	

Ibanga 3 Ithemu 3: Isibonelo Somsebenzi Wokuhlola Okuhleliwe

3.1: UKULALELA NOKUKHULUMA	
INJONGO	Ukuxoxa indaba enesiqalo, umzimba nesiphetho
UKWENZA	<ul style="list-style-type: none"> Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 3 kuye Esontweni 5 Yenza lokhu ngoLwesithathu nangoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma Noma ngoLwesihlanu ngesikhathi Sokufunda Ngokuhlanganyela: Umsebenzi Wangemva Kokufunda
UMSEBENZI	<ul style="list-style-type: none"> Hlalisa kahle abafundi ukuze benze umsebenzi Wokuxoxa Indaba Eqanjiwe – abafundi kufanele basebenze ngababili ukuze bazenzele eyabo indaba ngesihloko. Emva kwaloko, biza ipheya ngalinye ukuba lize edeskini lakho lizokwenza ukuhlolwa. Tshela abafundi bashintshane ngokukuxoxela indaba yabo. Kufanele baqiniseke ukuthi: <ol style="list-style-type: none"> Baxoxa indaba ngokulandelana kahle kwayo Bahlanganisa isiqalo, umzimba nesiphetho Abangaziphindi izingxenye zendaba Hlola umfundi ngamunye ngokusebenzisa irubriki elandelayo.

IRUBRIKI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
Indaba Yangempela	Indaba ekopiwe endabeni yokufunda ngokuhlanganyela, noma endabeni eseNcwadini ye-DBE.	Indaba ayikopiwe, kodwa iyafana nezinye izindaba, Noma, indaba eyangempela kodwa ayiwenzi umqondo.	Indaba eyangempela, kodwa ayiwenzi ngokuphelele umqondo.	Indaba eyangempela futhi yenza umqondo ngokuphelele.
Isakhiwo Sendaba	Indaba ayinaso isiqalo esicacile, umzimba nesiphetho. Izingxenye zendaba azikho, kanti nokulandelana kwayo kuxovekile.	Indaba inesiqalo, umzimba nesiphetho. Nokho, ukulandelana kwayo kuxovekile.	Indaba inesiqalo, umzimba nesiphetho. Ukulandelana kwayo okuningi kukahle.	Indaba inesiqalo esicacile, umzimba nesiphetho. Ukulandelana kwayo kukahle.

3.2: UKULALELA NOKUKHULUMA / UKUQONDA	
INJONGO	<p>Ukulalela nokukhuluma ngendaba ukuze:</p> <ul style="list-style-type: none"> • Uphendula imibuzo emayelana neminingwane yendaba • Ubeke kahle ngokulandelana izehlakalo ezisendabeni • Wenze ukuqagela ngabalingiswa abasendabeni • Wenza ukucabangela ngendaba • Uphakamisa isixazululo ngenkinga esendabeni
UKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 6 kuye Esontweni 8 • Yenza lokhu ngoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma: Ingxoxo Yokufunda Ngokuhlanganyela noma ngoLwesihlanu ngesikhathi Sokufunda Ngokuhlanganyela: Umsebenzi Wangemva Kokufunda
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indaba yokufunda ngokuhlanganyela yangesonto eledlule. • Hlalisa kahle abafundi ukuze benze umsebenzi. • Yibe, usubiza umfundi ngamunye ukuba eze edeskini lakho ukuzokwenza ukuhlola. • Cela abafundi ukuba baphendule 1-2 wezinhlolo ezilandelayo zombuzo omayelana nendaba: <ul style="list-style-type: none"> Imibuzo emayelana neminingwane yendaba 1 Ubani...? 2 Yini...? 3 Nini...? 4 Kanjani...? 5 Kuphi...? Ukulandelana kwezinto 1 Yini eyenzeka ekuqaleni kwendaba? 2 Yini eyenzeka ekugcineni kwendaba? 3 Yini eyenzeka ngemva...? 4 Yini eyenzeka kuqala: ...noma...? Ukuqagela 1 Ungaqagela ukuthi yini ezokwenzeka kumlingiswa...ekugcineni kwendaba? Kungani? 2 Yini oqagelayo acabanga ukuthi izokwenzeka ku...ekugcineni kwendaba? Kungani? Ukucabangela 1 Yimuphi umlingiswa omthande kakhulu? Kungani? 2 Ingabe uyijabulele indaba? Kungani kunjalo noma kungani kungenjalo? Isixazululo senkinga 1 Kade iyini inkinga esendabeni? 2 Ingabe ungacabanga ngesixazululo esehlukile kule nkinga ye...(inkinga esendabeni) 3 Uyini umbono wakho ngesixazululo? • Hlola umfundi ngamunye ngokusebenzisa irubriki elandelayo.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
Imibuzo Emayelana Nemininingwane Yendaba	Umfundi akakhumbuli kahle noma yimiphi imininingwane esendabeni.	Umfundi ukhumbula kahle eminye imininingwane esendabeni, ngokuthi asizwe.	Umfundi ukhumbula kahle yonke imininingwane esendabeni, ngokuthi asizwe.	Umfundi usho yonke imininingwane esendabeni ngokushesha, ngokugeleza nangokunembile.
Ukulandelana kwezinto	Umfundi akakwazi ukulandelanisa kahle izehlakalo ezisendabeni.	Umfundi ulandelanisa kahle izehlakalo ezisendabeni ngokusizwa okuthile.	Umfundi ulandelanisa kahle izehlakalo ezisendabeni kodwa uthatha isikhathi esithile.	Umfundi ulandelanisa kahle nangokushesha zonke izehlakalo ezisendabeni.
Ukuqagela	Umfundi akakwazi ukuqagela ngomlingiswa noma ngento esendabeni.	Umfundi uqagela ngomlingiswa noma into esendabeni ngokusizwa okuthile.	Umfundi uqagela ngomlingiswa noma into esendabeni ngaphandle kokusizwa.	Umfundi uqagela kahle ngomlingiswa noma into esendabeni ngaphandle kokusizwa.
Ukucabangela	Umfundi akakwazi ukwenza ukucabangela okunengqondo ngomlingiswa noma ngendaba.	Umfundi wenza ukucabangela okunengqondo ngomlingiswa noma ngendaba ngokusekwa okuthile, kodwa akakwazi ukusho isizathu sokucabangela kwakhe.	Umfundi wenza ukucabangela okunengqondo ngomlingiswa noma ngendaba, futhi uzama ukusho isizathu sokucabangela kwakhe.	Umfundi wenza ukucabangela okunengqondo ngomlingiswa noma ngendaba, futhi anikeze isizathu esihle sokucabangela kwakhe.
Isixazululo senkinga	Umfundi unobunzima bokubona inkinga esendabeni.	Umfundi ubona inkinga esendabeni, kodwa akakwazi ukuphakamisa esinye isixazululo esinengqondo.	Umfundi ubona inkinga esendabeni futhi aphakamise esinye isixazululo esinengqondo.	Umfundi ubona inkinga esendabeni bese ephakamisa esinye isixazululo esinengqondo.

3.3: IMISINDO	
INJONGO	<ul style="list-style-type: none"> • Usebenzisa ulwazi lwemisindo ukuze apele kahle amagama nokuthi abhale isibizelo. • Ubona futhi asebenzise izinhlamvu ezingonhlamvunye: k, l, w, b, h
UKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngeSonto 5 noma 6, ngesikhathi sesifundo soKubhala Kahle Ngesandla ngoMsombuluko
UMSEBENZI	<ul style="list-style-type: none"> • Tshela abafundi bavule ikhasi elingenalutho bese bebhala isihloko: Isipelingi Nesibizelo • Ngokulandelayo, bonisa abafundi indlela yokugoqa ikhasi elisemabhukwini abo libe uhhafu, bese bebhala izinombolo 1–5 kumajini, nokuthi 6–10 kusukela phakathi nekhasi. • Chazela abafundi ukuthi uzobiza inombolo bese kuba igama. Kufanele babhale igama eceleni kwenombolo efanele. • Uma abafundi bengakwazi ukubhala igama, kufanele badwebe umugqa omncane eceleni kwenombolo. • Qeqesha abafundi ukuba bathule ngesikhathi sezivivinyo, futhi bangabheki umsebenzi womunye umuntu. • Yenza uhlu lwamagama ayi-10 ozowabiza – Qiniseka ukuthi uhlanganisa amagama alandelayo: ukudla, ibhola, ihora, bhala, uhhafu. • Ngemva kwalokho, biza imisho emi-2, usebenzise imisindo kanye namagama abafundi abafundiswe wona. • Ekupheleni kwesivivinyo, thatha amabhuku abafundi bese umaka isivivinyo. • Hlola umfundi ngamunye usebenzise irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
Isipelingi	Umfundi wenze kahle 1-2 wamagama.	Umfundi wenze kahle 3-5 wamagama.	Umfundi wenze kahle 6-8 wamagama.	Umfundi wenze kahle 9-10 wamagama.
Isibizelo	Umfundi wenza amaphutha esipelingi noma ezimpawu zokubhala angaphezu kwe-5.	Umfundi wenza amaphutha esipelingi noma ezimpawu zokubhala ama-4-5.	Umfundi wenza amaphutha esipelingi noma ezimpawu zokubhala ama-2-3.	Umfundi wenza amaphutha esipelingi noma ezimpawu zokubhala angekho ngaphezu koku-1.

3.4: UKUFUNDA	
INJONGO	<ul style="list-style-type: none"> • Ukufunda ngokuphimsela encwadini esezingeni lakhe. • Ukusebenzisa amagama abonwa njalo, imisindo, ulwazi nokuhlaziya isakhiwo namakhono okuqonda.
UKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa nganoma yisiphi isikhathi kusukela ngeSonto 6 kuye eSontweni 8 • Yenza lokhu ngesikhathi Sokufunda Ngamaqembu Alawulwayo
UMSEBENZI	<ul style="list-style-type: none"> • Ngesikhathi 'Sokufunda Ngamaqembu Alawulwayo' biza umfundi ngamunye eqenjini ukuba eze azokufundela ngokuzimela. • Cela umfundi ukuba afunde ngokuphimsela indaba efanele izinga lakhe. Qiniseka ukuthi indaba ihlanganisa amagama afundekayo. • Hlola umfundi ngamunye usebenzise irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
UKUGELEZA	Umfundi uvame ukungabaza ngesikhathi efunda, uyathula uma efika emagameni angawazi noma eqe amagama angawazi, futhi uphinda amagama noma ibinzana lamagama.	Umfundi uthatha amakhefu amade noma agabaze uma efunda. Umfundi 'kunamagama angawazi' okunzima ukuwafunda.	Umfundi uvame ukuhileka uma efunda. Umfundi unobunzima bamagama athile kanye / noma izakhiwo zemisho.	Umfundi ufunda ngokushelela ahlabe amakhefu. Umfundi uyakwazi ukuzilungisa ngesikhathi efunda amagama alukhuni futhi / noma izakhiwo zemisho.
AMAKHONO OKUQONDA	Umfundi udinga ukusizwa kakhulu uthisha ngemisindo ukuze afunde igama angalazi. Umfundi unobunzima bokwehlukana amagama ngamalunga noma ngemisindo. Umfundi wazi amagama amancane kakhulu abonwa njalo.	Umfundi uzama ukusebenzisa imisindo ukuze afunde amagama angawazi kodwa udinga ukusizwa uthisha. Umfundi wahlukanisa amagama ngamalunga noma ngemisindo ngokusizwa uthisha. Umfundi wazi amagama athile abonwa njalo.	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, kodwa udinga usizo lokuhlukanisa imisindo yenze igama. Umfundi wazi amagama amaningi abonwa njalo.	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, futhi uvame ukuhlukanisa imisindo ukuze enze igama. Umfundi wazi onke amagama abonwa njalo.

3.5: UKUBHALA KAHLE NGESANDLA / UKUBHALA	
INJONGO	<ul style="list-style-type: none"> • Ubhala ngobunono nangokunembile. Ubhala ngokuhlanganisa. • Ubhala umbhalo wakhe onemisho okungenani eyi-10. Usebenzisa kahle izimpawu zokubhala, isakhiwo somusho kanye nenkathi yesikhathi.
UKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngokusebenzisa isifundo sokubhala samaSonto 3-4, amaSonto 5-6, noma amaSonto 7-8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza izifundo zokubhala ngendlela evamile. • Thatha amabhuku abafundi ekugcineni komjikelezo wokubhala. • Hlola ukubhala kahle ngesandla kanye nokubhala komfundi ngamunye usebenzisa irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
UKUBHALA KAHLE NGESANDLA	Umfundi unobunzima bokubhala ngobunono nongokunembile. Ukubhala ngesandla akuhambisani nobukhulu, ukwakheka kohlamvu kuvame ukungabi kahle, nokushiya isikhala akwenzeki kahle.	Umfundi ngesinye isikhathi uba nobunzima bokubhala ngobunono nangokunembile. Ukubhala ngesandla akuhambisana nobukhulu, ukwakheka kohlamvu ngezinye izikhathi akukuhle, noma ukushiya isikhala akwenzeki kahle.	Umfundi kaningi ubhala ngobunono nangokunembile. Ukubhala ngesandla kuvame kuhambelana nobukhulu, ukwakheka kwezihlamvu kaningi kuba kahle, kanti nokushiya isikhala kwenzeka kahle.	Umfundi ubhala ngokunono nangokunembile. Ukubhala ngesandla kuyahambisana nobukhulu, ukwakheka kwezihlamvu kukahle, kanti nokushiya isikhala kwenzeka kahle.
UKUBHALA: OKWANGEMPELA	Kunzima ukuwuqonda umbono, noma akuwona owangempela – ukope isibonelo sikathisha.	Umqondo uyezwakala futhi owangempela, nakuba unokufana nesibonelo.	Umbono owomuntu siqu futhi owangempela.	Umbono owomuntu siqu, owangempela, futhi uziqambebe wona.
UKUBHALA: UBUDE	Indaba ingaphansi kwemisho eyi-7.	Indaba inemisho okungenani eyi-7-8.	Indaba inemisho okungenani eyi-9.	Indaba inemisho eyi-10 noma ngaphezulu.
UKUBHALA: IZIMPAWU ZENKULUMO	Umfundi unobunzima bokusebenzisa kahle nangendlela eyiyo izinhlamvu ezinkulu kanye nongqi.	Umfundi usebenzisa kahle izinhlamvu ezinkulu kanye nongqi, kodwa unobunzima ngezinye izimpawu zenkulumo.	Umfundi usebenzisa kahle zonke izimpawu zenkulumo ezifundisiwe, kodwa uvame ukwenza amaphutha.	Umfundi usebenzisa kahle zonke izimpawu zenkulumo futhi kuyaqabukela ukuthi enze amaphutha.
UKUBHALA: ISAKHIWO SOMUSHO KANYE NENKATHI YESIKHATHI	Isakhiwo somusho sivame ukungabi sihle. Kunamaphutha ayi-7 noma ngaphezulu amayelana nokubekwa kwamagama ngokuhleleka, awekho amanye amagama noma inkathi yesikhathi.	Isakhiwo somusho ngezinye izikhathi asikahle. Kunamaphutha 5-6 amayelana nokubekwa kwamagama ngokuhleleka, awekho amanye amagama noma inkathi yesikhathi.	Isakhiwo somusho kaningi sikahle. Kunamaphutha 3-4 amayelana nokubekwa kwamagama ngokuhleleka, awekho amanye amagama noma inkathi yesikhathi.	Isakhiwo somusho kaningi sikahle. Kunamaphutha 1-2 amayelana nokubekwa kwamagama ngokuhleleka, awekho amanye amagama noma inkathi yesikhathi.

